

All blanks are due to a lack of information provided by the publisher
Program Description/Textbook or Print Instructional Material

Vendor	Hampton-Brown
Web URL	www.hampton-brown.com
Title	Avenues Level E Leveled Books Single-Copy Set
Author	Tinajero, Schifini, Short, et al.
Copyright Date	2004
ISBN	07362-19404
Edition	1st
Course/Content Area	Arts and Humanities/ESL
Intended Grade or Level	4
Readability Level	varies
List Price	86.21
Lowest Wholesale Price	86.21

All materials bid as of July 1, 2003 must be offered in an alternative format for
The Kentucky Department of Education must receive a copy of the

Level of Accommodations

Rationale	If Level Two or Level Three, please provide rationale for not Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials
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FEATURES

Disclaimer

The features of each book or program were developed by the

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available Yes If yes, provide information below.

See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Avenues Level E Leveled Books Single-Copy Set		
Publisher	Hampton-Brown		
Item Evaluated	16 softcover, leveled books		
Content Level	ESL Grade 4	Copyright Date	2004
ISBN	07362-1940407362-19404	Date of Evaluation	8/12/04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths
N/A

Technology Weaknesses
N/A

Instruction & Assessment Strengths
Books have levels and word counts noted which facilitates the taking of running records and flexible grouping as well as the promotion of self-selected independent reading.

Instruction & Assessment Weaknesses
No formal assessments nor explicit instructional lessons are associated with the leveled books set.

Organization & Structure Strengths
There are two books that correlate to the content themes of each Avenues unit, one is for the beginning reader and the other is for the more fluent reader. Having content information accessible according to the literacy levels of students is necessary for

Organization & Structure Weaknesses
Leveled books do not increase in difficulty from unit to unit, and are rather random.

Resource Materials Strengths
Leveled book sets compliment the Avenues literacy program by providing additional resources to meet the needs of students at different literacy levels (beginning, middle, and advanced).

Resource Materials Weaknesses

Technology Comments

Equipment

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Windows No Macintosh No CD ROM FalseFalse Sound No
Equipment Other

Grade Level

Primary No Intermediate No Middle No High No

Audience

Individual	No	Small Group	No	Large Group	No
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Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

Management

0	Allows customizing for individual learning needs
0	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
0	Allows control of various aspects of software (sound)
0	Allows printed reports

Presentation/Interface

0	Presents material in organized manner
0	Consistent, easy-to-use, on-screen instructions
0	Developmentally correct presentation/ format
0	Adapts to different learning styles/multiple intelligences
0	Accessible for special needs students
0	Runs smoothly, without long delays
0	Easy-to-view text and graphics
0	Easy-to-hear and understand sounds

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

0	Avoids unnecessary screens, sounds, and graphics
0	Provides immediate, appropriate feedback
0	Presentation/Interface Comments

Listening Skills

0

- No** Phonological Discrimination (sounds, words, phrases)
- No** Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
- No** Comprehension of Standard Speech (phrases, directions, main ideas, details)
- No** Ability to Make Interpretations, Inferences, and Implications (purpose, attitude, style)

Speaking Skills

0

- No** Lexical Competence (vocabulary to identify, describe, question, communicate)
- No** Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
- No** Semantic Competence (participatory discussion)
- No** Phonological Competence (pronunciation and production)
- No** Sociolinguistic Competence (use of verbal and non-verbal strategies)
- No** Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

4

- Yes** Concepts of Print (directionality, alphabet, capitalization, punctuation...)
- Yes** Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes...)
- Yes** Vocabulary (sight words, negotiating meaning, figurative language, idioms)
- Yes** Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

0

- No** Idea development (patterns, skim, text features, story structure)
- No** Organization (transition words, story structure, formats)
- No** Sentences (simple>complete>variety)
- No** Language (word choice, descriptive words)
- No** Correctness (sight words>inventions>approximations>standard)
- No** Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time